

Using Simulation to Question 'Real Life' Clinical Judgements and Decisions.

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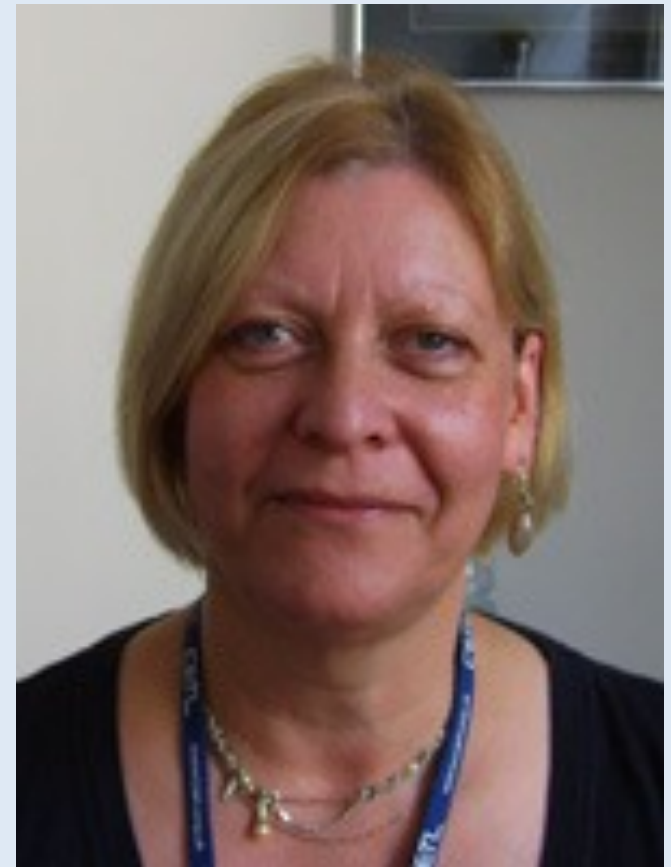


AIM

Maximisation of learning using simulation to allow participants to examine how clinical decisions are reached. Simulation provides learning that is unique in relation to teamwork, communication, leadership, and decision-making.



WHO?



PARTICIPANTS

- 3rd yr medical students were the focus group
- Senior nurses were available to answer questions related to the scenarios



THE “SCENARIOS”

- Real patients
- Situation had actually happened in the last 24-48 hours
- Parameters were set on the simulator at a set point in time
- Participants were asked to make an assessment of the situation and discuss



LEARNING

As 3rd year medical students' practical application was limited and assistance was given once they had decided a course of action from their assessment



DEBRIEF

- Assessment, clinical judgements and decisions made by students
- “real life” outcomes
- Comparison
- Visit the patient



WHY?

- Improved patient safety
- Introduction early in the medical curriculum to the “real world”
- Use of “real” patient situations to begin to apply theory to practice
- Risk free learning
- Reduction of clinical errors



THANK YOU



**ANY
QUESTIONS**

