

## ***METI HPSN 2010***

### ***Tips for***

### ***Putting Wheels on High-Fidelity: A Mobile Simulation Lab and Classroom***

1. Your Vision
  - a. Know what your goals are
  - b. Prepare a budget
  - c. Be naïve
  - d. Have a keen sense of adventure
  - e. Be prepared for anything
  
2. The Vehicle
  - a. Have it check out thoroughly by a certified service
  - b. Know the vehicle codes for your state
  - c. Learn everything you can about the vehicle
  - d. Consider the cost for routine maintenance
  
3. Funding
  - a. No grant is too small
  - b. Look to local health care facilities for funding
  - c. If you can, use someone that has experience in grant writing
  - d. Keep every piece of paper
  
4. Equipment
  - a. Look for donations
  - b. Ask for a decrease in the price for equipment, etc., in exchange for advertising
  - c. Have basic moulage equipment for simulation scenarios
  - d. Make sure equipment can be secured for travel
  - e. Evaluate the best way to move your simulation equipment
  - f. Account for replacement parts and equipment in your budget or when applying for a grant
  
5. Partnerships
  - a. Look at what your facility can assist you with, i.e., maintenance-rewiring, placing equipment, helping with operations of the vehicle, parking and protection of the vehicle
  - b. Look at designing projects that will benefit other disciplines or colleagues to strengthen partnerships
  
6. The Community
  - a. Tap into your community for resources, i.e., best place for maintenance
  - b. Look for community sponsors, i.e., assistive living, extended care facilities
  - c. Provide CEU's for nurses, provide community education, if you are an educational institute use for recruitment
  - d. Tap into the school districts- some students are looking for community service projects for graduation

- e. Look to a collaboration with a training institution-like paramedic program-can help when looking for funding
7. Faculty
- a. Need to provide education for faculty-consider budget and when applying for funding
  - b. Consider funding for a nurse educator to develop scenarios that thread through a nursing programs curriculum and develop CEU's for health care professionals
  - c. Need to make sure they buy into the concept of using simulation for enhancing a student's experience
8. Students
- a. Provide an environment that expose the students progressive to simulation
  - b. Provide simulation that is threaded through the students curriculum
  - c. Provide opportunities for debriefing with simulation experiences

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