

Conference Workshop Schedule At-A-Glance

TUESDAY

WEDNESDAY

THURSDAY

	Florida Salon I, II, III	Florida Salon IV	Florida Salon V	Florida Salon VI	Meeting Room 1	Meeting Room 2 & 3	Meeting Room 4	Meeting Room 6	Meeting Room 7	Meeting Room 8	Meeting Room 9	Meeting Room 10	Meeting Room 11	Meeting Room 12	Meeting Room 13	Salon B	Salon C	Salon D	Salon E/F	Salon G
9:00 - 10:15 GRAND BALLROOM PLENARY SESSION: LOU OBERNDORF																				
10:45 - 12:00		Pediatrics Special Interest Group	Disaster Medicine/ Emergency Medicine/ EMS Special Interest Group	Hospitals and Health Systems	Anesthesia Special Interest Group	12:00 - 12:45 LIVE Demo	Respiratory Care Special Interest Group			Surgical Special Interest Group		CRNA Special Interest Group	Simulation Center Coordinators and Technicians Special Interest Group	Military Special Interest Group	Medicine Special Interest Group			Administrators Special Interest Group	Nursing Special Interest Group	
1:30 - 2:30	Meet the New METI Simulator Evaluation #: 1017	Does Your PediaSIM have Multiple Personalities? Evaluation #: 1001	Human Patient Simulation Integration to Your Nursing Curriculum Evaluation #: 1002	Approaches to Facilitating Student-Directed Learning with Simulation Evaluation #: 1003	A Developmental Approach to Simulation in Nurse Anesthesia Education Evaluation #: 1004	Muse Demo	Acute Respiratory Distress Syndrome Evaluation #: 1005	An Automated, Evidence-Based Trauma Team Performance Measurement Evaluation #: 1006	HPS Value in Replacing Didactic PBL Cases in Med Students & Residents Evaluation #: 1007	Air Force Medical Service Modernization and Simulation Program Evaluation #: 1008	Using the HPS6 Software: Conditions, Fluids and Drugs Evaluation #: 2090	The Dutch Residency Simulation Program, a National Approach Evaluation #: 1009	All Systems Are Go! - Or Are They? Evaluation #: 1010	The Art of Trauma Simulation Evaluation #: 1011	A Systematic Review of the Use of Simulation in Continuing Education Evaluation #: 1012	Simulation: A Multi-Tasking Experience Evaluation #: 1013	Changing Fundamental Skills Check Out to a Critical Thinking Scenario Evaluation #: 1014	Focusing on Clinical Reasoning with Simulation Technology Evaluation #: 3014	METI Simulation Center Mentors: Nursing and the Hospital Evaluation #: 1015	Creating Psychological Fidelity in Simulation Evaluation #: 1016
2:45 - 3:45	The New METI Simulator for Prehospital Evaluation #: 1019	Full Moon in the Pediatric ED Evaluation #: 1021	Sepsis as a Simulation Experience: An Update Evaluation #: 1022	Importance of Integrating Realistic Med-Admin into Simulation Evaluation #: 1023	Using Remote Presence Faculty Robot for Nursing Education Evaluation #: 1024	METIVision Demo	The YIN and YANG of Initiating PERIOP Simulation Evaluation #: 1025	Precise Fluid Management and Drip Control in HPS Software Scenarios Evaluation #: 1026	Flat Screen Simulation (e.g. Intracranial Pressure) Prepares for HPS Evaluation #: 1027	Using Screen-Based Simulation to Assess Drug Dose Calculation Ability Evaluation #: 1028	Using the HPS6 Software: Respiratory Tab Evaluation #: 2091	Rocks in the River: A Model for Distributed Learning Evaluation #: 1029	A Love/Hate Relationship: Making Mobile Simulation Mobile Evaluation #: 1030	Severe Trauma Simulations Evaluation #: 1031	Building a Simulation Lab in a Rural Hospital Evaluation #: 1032	Simulation Effectiveness Tool Evaluation #: 1033	Implementing HPS in a National Multi-Campus System Evaluation #: 1034	METI Simulation Based Nurse Residency Program Evaluation #: 2008	METI Simulation Center Mentors: Medicine, EMS, RT, Multidisciplinary Evaluation #: 1035	ALS Training with ECS Evaluation #: 1036
4:15 - 5:15	The New METI Simulator for Nursing Evaluation #: 1020	ED Evaluation through Simulation Evaluation #: 1041	The "Senses" of HPS Evaluation #: 1042	The Power of Simulation in Teaching Response to a Code Evaluation #: 1043	Teaching Simulation Around the World via a Robot: How Could It Be? Evaluation #: 1044	METI Beta LMS	Instituting HPS into Prehospital Care Evaluation #: 1045	Recipes for Disasters! Dress to the 9's in 2009! Evaluation #: 1046	Interprofessional Guidelines for Sim Scenarios on Adult Suctioning Evaluation #: 1047	Improving Student Nurses' Medication Dosage Calculation Skills Evaluation #: 1048	Using the HPS6 Software: The Cardiovascular Tab Evaluation #: 2092	Modeling Extreme Physiology with the HPS: The Response to Hypoxia Evaluation #: 1049	Simulation in Air Medical Education Evaluation #: 1050	Army SAPS Testing under DACP Evaluation #: 1051	Assessing Student Learning with Simulation Evaluation #: 1052	Playing in the Same Sandbox: A Multidisciplinary Simulation Course Evaluation #: 1053	SUCCEED with Simulation! An Educational Program for Faculty Evaluation #: 1054	Frankenstein 09: Controlling the Monster So the Villagers Don't Riot Evaluation #: 1055		Sustainability for Simulation Evaluation #: 1056
9:00 - 10:00 GRAND BALLROOM PLENARY SESSION: DR JAMES PEAKE																				
10:15 - 11:30		Southwest and Northwest Regional Meeting	Midwest and North Central Regional Meeting	Ohio, Michigan and Kentucky Regional Meeting	New England Regional Meeting	11:45 - 12:30 Muse Demo	Western Regional Meeting	Europe, Middle East, Africa and India Regional Meeting	Asia Pacific, Central and South America Regional Meeting	Surgical Regional Meeting		New York and New Jersey Regional Meeting	Eastern Regional Meeting	Military Regional Meeting		Mid-Atlantic Regional Meeting	Canada Regional Meeting	South Central Regional Meeting		South East and Gulf Coast Regional Meeting
1:00 - 2:00	Meet the New METI Simulator Evaluation #: 1017	Setting Up Your Simulation: An Out-of-Body Experience Evaluation #: 2001	Sepsis as a Simulation Experience: An Update Evaluation #: 2002	The Morning After: Psych Sim Evaluation #: 2003	Manually Controlling Your Simulator "On the Fly" Evaluation #: 2004	METIVision Demo	Multidisciplinary Training in Critical Care Medicine Evaluation #: 2005	Advanced Scripting: Closed Loop BP Control Evaluation #: 2006	Eureka! The Surprise Element of Simulation Evaluation #: 2007	Surgical Skills Lab Training I Evaluation #: 5000	Using the HPS6 Software: The Cardiovascular Tab Evaluation #: 2092	METI Simulation Based Nurse Residency Program Evaluation #: 2008	Critical Thinking, EMS and High Fidelity Simulation Evaluation #: 2009	How to Start Up a Simulation Center Evaluation #: 2010	Can Outcomes be Measured? Evaluation #: 2011	Enhancing the Team: Multidisciplinary Pediatric Trauma Simulation Evaluation #: 2012	Priority Clinical Decision-Making Skills Evaluation #: 2013	Simulation for Assessment of Internationally Educated Nurses Evaluation #: 2014	Funding Your Simulator Projects: Demystifying the Grant Proposal Writing Process Evaluation #: 2015	
2:15 - 3:15	The New METI Simulator for Nursing Evaluation #: 1020	In Situ Simulation Training: Is Your Own Environment Better? Evaluation #: 2021	Integrating Ethical Teaching into your Curriculum Using Simulation Evaluation #: 2022	She's Bleeding: What Do We Do? Evaluation #: 2023	The Respiratory Care Learning Module Evaluation #: 2024	LIVE Demo	Acute Respiratory Distress Syndrome Evaluation #: 1005	Running the AHA Megacode Made Easy: ECS Stan and SP in ACLS Training Evaluation #: 2026	The METI Cup Evaluation #: 2027	Surgical Skills Lab Training II Evaluation #: 5100	Using the HPS6 Software: Scenario Creation, Part 1 Evaluation #: 3091	Nursing Excellence through Simulation Evaluation #: 2028	FIRE-EMS Training Consortium: Standardizing Training County-Wide Evaluation #: 2029	Extreme Moulage for Military Medicine Evaluation #: 2030	Creating a Curriculum Evaluation #: 2031	Simulation Specialist: Eclectic and Critical Partnerships Evaluation #: 2032	Outcome-Based Tool to Evaluate Student Performance with HPS Evaluation #: 2033	PNCI Simulated Clinical Experiences in the Classroom Evaluation #: 2034	The One-Room Schoolhouse for Simulation Evaluation #: 2035	
3:45 - 4:45	The New METI Simulator for Prehospital Evaluation #: 1019	Defeating the Blues of Pediatric Resuscitation Evaluation #: 2041	Digitizing Diabetes: Uncommon Teaching Methods for Common Diseases Evaluation #: 2042	Role Assignment in Simulation Evaluation #: 2043	Stan D. Ardman, the Ideal OSCE Patient Evaluation #: 2044	METI Beta LMS	Bridging Theory with Clinical Competencies and Skills Using the HPS Evaluation #: 2045	Effective and Ineffective Interdisciplinary Team Response Evaluation #: 2046	Creation of the Critical Care and Transport Learning Module Evaluation #: 2047	Surgical Skills Lab Training II Evaluation #: 5100	Using the HPS6 Software: Scenario Creation, Part 2 Evaluation #: 3092	Who's Talking to Whom? Teaching Effective Communication Evaluation #: 2048	METI on the Move Evaluation #: 2049	Integrating TCM Scenarios into Sim-Based Training Evaluation #: 2050	New Center Strategic Planning Evaluation #: 2051	Enhancing Communication Skills with High-Fidelity Patient Simulation Evaluation #: 2052	Utilizing the APN as a Resource in Simulation Learning Evaluation #: 2053	Simulation Outcome Measurement Evaluation #: 2055	Using an EMR with Simulation Evaluation #: 2054	
9:00 - 10:00	Meet the New METI Simulator Evaluation #: 1017	To Die or Not Die? That is the Question! Part I Evaluation #: 3001	The "Senses" of HPS Evaluation #: 1042	Hitting Home Runs with Simulation Evaluation #: 3003	Use of Simulation for High Stakes Exams Evaluation #: 3004	METIVision Demo	Utilizing HPS in Assessing Clinical Competency of Hospital Nurses Evaluation #: 3005	Taking Your Simulation Program on the Road Evaluation #: 3006	Evacuation Drills through Simulation Evaluation #: 3007	Surgical Team Training Evaluation #: 5200	Using the HPS6 Software: The Respiratory Tab Evaluation #: 2091	Training Tomorrow's Rural Healthcare Providers Evaluation #: 3008	Paramedic Simulations: Bridging Comfort and Complexity Evaluation #: 3009	Be Real: Facilitating the Suspension of Disbelief Evaluation #: 3010	Operational Healthcare: Ready to Care for Our Warriors Evaluation #: 3011	Debriefing Effectively with Video Evaluation #: 3012	Strategies to Transition Simulation to Clinical Practice Evaluation #: 3013	Simulation Outcome Measurement Evaluation #: 2055	Funding Your Simulator Projects: Demystifying the Grant Proposal Writing Process Evaluation #: 2015	
10:15 - 11:15	The New METI Simulator for Prehospital Evaluation #: 1019	To Die or Not Die? That is the Question! Part II Evaluation #: 3021	Reaching Beyond: Innovative Simulation Evaluation #: 3022	Using Simulation and Modeling to Enhance Learning in L&D Scenarios Evaluation #: 3023	Fully Integrated Fluid Management with Your HPS Evaluation #: 3024	LIVE Demo	Manually Controlling Your Simulator "On the Fly" Evaluation #: 2004	Up and Running! Generic Scenarios Get You Using Stan on Day One Evaluation #: 3026	Using iStan to Rewrite the Assessment Rule Book for UK Nurse Education Evaluation #: 3027	Surgical Team Training Evaluation #: 5200	Using the HPS6 Software: Conditions, Fluids and Drugs Evaluation #: 2090	Using Screen-Based Simulation to Assess Drug Dose Calculation Ability Evaluation #: 1028	EMS Course from Start to Finish: Planning & Running a Large EMS Class Evaluation #: 3029	PNCI 2008 Update: Come See What's New! Evaluation #: 3030	Why Do We Make Mistakes in Medicine? Is it Too Late to Change? Evaluation #: 3031	Integrating Simulation into a Nursing Course Evaluation #: 3032	Guidelines and Forms for Faculty with Limited Simulation Experience Evaluation #: 3033	Simulation for Practicing Clinical Personnel in the Hospital Setting Evaluation #: 3034	Simulation Design and Education Practices: Student Perceptions Evaluation #: 3035	
11:30 - 12:30	The New METI Simulator for Nursing Evaluation #: 1020	ED Evaluation through Simulation Evaluation #: 1041	Training Nursing Students to Recognize Pregnancy-Induced Hypertension Evaluation #: 3042	Case Study Alive: Simulation as a Classroom Teaching Strategy Evaluation #: 3043	SAINT and PACT Evaluation #: 3044	Muse Demo	Talk to the METI Tech Evaluation #: 3045	ETC: New Trauma Training with the ECS Evaluation #: 3046	Expanding Your Horizon: Integrating SPs into a Simulation Experience Evaluation #: 3047	Surgical Team Training Evaluation #: 5200	Using the HPS6 Software: Scenario Editing Evaluation #: 4092	Improving Student Nurses' Medication Dosage Calculation Skills Evaluation #: 1048	Utilizing Simulation for Competency Testing Evaluation #: 3049	Utilizing Checklists to Evaluate Learner Performance Evaluation #: 3050	Effective Design and Utilization of EMS Simulation Environments Evaluation #: 3051	Teaching the Impact of Aging with Repeated Perioperative Scenarios Evaluation #: 3052	Wow, That's a Great Idea! Integrating Simulation Innovatively Evaluation #: 3053	METI Simulation Based Nurse Residency Program Evaluation #: 2008	Pedagogy-Driven Patient Simulation Evaluation #: 3055	

INTEREST TRACK: Nursing ■ General Interest ■ EMS/Disaster Medicine ■ Respiratory Care ■ Anesthesia ■ Military ■ Surgical ■ Pediatrics ■ Medicine ■ Hospital and Health Systems ■ Administrators ■

*Every effort is made to avoid changes of the schedule. If a change must be made it will be posted on the message board at the registration area.