Reconnecting Providers and Patients via Standardized Participants

“The Missing Vital Sign”
Course Objectives

- Attendees will discuss methods to pre-evaluate standardized participant candidates, preparing them for a role in simulation education.

- Attendees will identify potential resources to enhance standardized participant education.

- Attendees will create a list of potential incentives and rewards to encourage ongoing training for participants and educators.
In training, as well as in practice, effective interpersonal communication should be an equal partner with the latest technologies to provide the best treatment and care.
Over 1000 patients die every day from *preventable errors* in technology and communication.

Ineffective provider–patient communication results in negative patient outcomes.

Frequent users of social media often miss patient non–verbal cues.
PROBLEMS

- Limited clinical spaces available for practicums
- 50% of clinical education can be simulated

INADEQUATE SOLUTIONS

- Manikins
- Computer scenarios
The Problem

We need clinical simulation education products that provide multiple opportunities to practice clinical hands-on skills and realistically interact with a person.
Our Solution

Enhance the clinical realism of standardized participants!
Solution – Part 1: Evaluate

Activity 1
Communication
Pre-evaluation

COMMUNICATION

ReaLifeSim products, worn by real people, provide the opportunity to experience a look, a tone of voice, a facial expression, and a touch.
Standardized Participant must be able to:

- memorize a lot of information
  - the patient’s current symptoms,
  - their medical, social, and family history,
  - as well as the emotional responses required for the case.

- portray the symptoms and different degrees of affect that are necessary for the case

- to improvise and think on their feet, but they are not allowed to make things up.
Solution – Part 2: Educate

Activity 2
Education
Standardized participants:

- Simulate medical scenarios or cases with learners in teaching and/or assessment activities.
- Expect that the learner may interview, counsel and/or physically examine them.

What resources are available to instruct and train them for a given project?
Incentives

Incentive
/in-sen-tiv/
def: A reward or promise of payment that encourages a person to take a certain action, behave better or work harder.

Together
We
Achieve
More
Solution – Part 3: Enhance

Activity 3
Hands-on
Standardized Participants may have moulage applied or wear enhancing devices to help a learner understand the situation better.

Photo from: http://www.jumpsimulation.org/blog/standardized-participant/
Enhancing Clinical Realism

RealLifeSim
Outcomes Tracking

- Electronic components to record student provider & patient communication
- Identification codes to track the progress of each user
- Sensors to indicate correct performance of skills
Outcomes Tracking

Please sign in:

your email address
password
facilitator email address

Log In  Forgot Password?  New participant?

Touch below to review prior sessions:

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<th>Device</th>
<th>Facilitator</th>
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Showing 1 to 4 of 4 entries
I loved the “Flashback” feature. So realistic and a real confidence booster!

S. Richardson, Nursing Student

Beta-testing at UNF & GCSC
This is amazing! I love that I can communicate with my client while starting the IV – just like a clinical setting.

R. Bennington, Nursing Student

Students participating in beta-testing at GCSC
Enhancing realism of simulation scenarios

Students participating in beta-testing at GCSC
Price Point

ReaLifeSim Vas-Sleeve costs less than some Clinical Textbooks
Because YOUR training can save a life...

...we've added LIFE to your training.

#ReaLifeSim
www.ReaLifeSim.net