9TH ANNUAL
UK SIMULATION
IN NURSING, MIDWIFERY
AND ALLIED HEALTH
CONFERENCE

ASSESSMENT OF STANDARDS
FOR COMPETENCE
— THE ROLE OF SIMULATION

22-23 June, 2015
Queen’s University Belfast

CAE Healthcare
CONFERENCE SCHEDULE

Tuesday, June 23rd 2015

08:30-09:00  Coffee and Registration

09:00-09:20  Welcome by Conference Chairs
Marian Traynor, Queen’s University Belfast; Matthew Aldridge, President of INACSL Europe and Karen Lewis, President of ASPE

09:20-10:20  Keynote Presentation
‘Simulation 3.0: Is teaching enough?’
Cathleen Deckers, California State University, USA

10:20-10:40  Coffee & Tea Break

10:40-11:40  Keynote Presentation
‘The contribution of simulation to new graduate nurses’ clinical judgment and practice’
Michelle Kelly, University of Technology, Sydney, Australia

11:40-12:15  INACSL Presentation
Matthew Aldridge & Teresa Gore, INACSL

12:15-12:30  CAE Innovation Presentation
Pamela Azevedo, CAE Healthcare

12:30-13:15  Lunch

13:15-14:15  Concurrent Session A
Multiple Choices - Chaired by QUB, INACSL & ASPE

14:20-15:20  Concurrent Session A
Multiple Choices - Chaired by QUB, INACSL & ASPE

15:20-15:40  Coffee & Tea Break

15:40-16:30  Round-Table Discussion
Multi-source assessment in simulation - benefits and challenges

16:30-16:45  Conference Close

16:45  Wine & Nibbles

Queen’s University, Belfast and CAE Healthcare welcome you to this conference where we will share, network and debate new and existing methods of implementing and using simulation in healthcare. We are excited that INACSL and ASPE are an integral part of the programme in exploring how Standardized Patients and simulation methodologies can and should contribute to formative and summative assessment—this year’s focus. We also have two international keynote speakers who will contribute to the debate. With a wide range of papers and workshops being offered, this will be a thought provoking day.

ENJOY THE CONFERENCE!
CATHLEEN DECKERS
Cathy began her nursing career at USC School of Nursing, Los Angeles, and consolidated her education with a BSc and Masters in Nursing Education. In 2011 Cathy obtained her Doctorate of Education, Educational Technology and Leadership, her dissertation was entitled “Designing High Fidelity Simulation to Maximize Student Registered Nursing Decision-Making Ability”. She is currently an associate professor at California State University. Cathy is a Certified Healthcare Simulation Educator (CHSE) and a member of the Hospital Accreditation Committee SSIH.

MICHELLE KELLY
Michelle is leading the integration of simulation and technologies across faculty curricula. Her involvement with emerging and professional simulation groups extends beyond Australia to North America, Europe, Gulf Countries, New Zealand and other Asia Pacific countries. Research areas include: simulation and clinical judgment for practice; simulation and ICT within curricula and best practice guidelines for OSCEs. Michelle is the immediate past chair for the Australian Society for Simulation in Healthcare (ASSH) and is a reviewer and editorial board member for nursing and simulation journals.

TERESA GORE
Dr. Teresa Gore is an Associate Professor at University of South Florida. She is President of the International Nursing Association for Clinical Simulation and Learning (INACSL) 2015-2017. Teresa completed her PhD in Adult Education at Auburn University. She is a Certified Healthcare Simulation Educator-Advanced. Her research interests include the development of the mock hospital unit simulation, multiple patient leadership simulation and comparing simulation and traditional clinical experiences. Dr. Gore has presented nationally and internationally on simulation topics and has numerous publications on simulation.

MATTHEW ALDRIDGE
Matthew has ten years experience of teaching in higher education and has a particular interest in clinical teaching and simulation. He is currently the president of the European chapter of the International Nursing Association for Clinical Simulation and Learning (INACSL). He has been involved in regional and national simulation initiatives with the Higher Education Academy and ASPiH. Matthew holds a Masters Degree in Higher Education; is a Fellow of the Higher Education Academy and is co-editor and author of the book ‘Developing Healthcare Skills through Simulation’.

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| SESSION CODES: (F) Free paper, 20 minutes, (W) Interactive Workshop |
|---|---|---|
| **SESSIONS** | **CONCURRENT A** 1315 – 1415 | **CONCURRENT B** 1420 – 1520 |
| MBC G23ST (F) (Lecture Theatre) | The Practical Application of Human Patient Simulation in Challenging Pre-Hospital Environments  
M Ping, NARU, UK |  |
| | SCREAM (Standardised Critical Care Resuscitation & Emergency Airway Management)  
M Dillon, Belfast Health & Social Care Trust, UK |  |
| | The Effect of Using High-Fidelity Simulation Training of New RNs in Caring of a Patient with Chest Pain  
S Teeranut, Bumrungrad Training Centre, Thailand |  |
| MBC 101 (F) | Utilizing a Simulated Approach to Teach Safeguarding Skills in Pre-registration Nurse Education  
P Carson, Queen's University Belfast, UK | Nursing Simulation: A Community Experience  
N Oozageer Gunowa, Kingston University & St Georges University, UK |
| | Nasogastric Tube Feeding Initiative Aimed at Increasing the Competency of Nursing Students  
F Auld, Queen's University Belfast, UK | An Evaluative Study Investigating the Introduction of Simulation as a Teaching Strategy for Mental Health and Learning Disability  
B Rice, Queen’s University Belfast, UK |
| | No Catheter: An Inter-professional Simulation Course to Reduce Avoidable Harm in Patients with Catheters  
M McDonnell, Guys and St Thomas’ NHS Foundation Trust, UK | The Role of SimBaby in Advancing Undergraduate Nursing and Medical Education  
B McNaughten, Queen’s University Belfast, UK |
| MBC 102 (F) | Sequential Simulation (SqS) Concept & Applications  
S Weldon, Imperial College, UK | Simulation in Nursing Education, Development of Sign-Off Mentors  
E Kane, Southern Health & Social Care Trust, UK |
| | An Evaluation of the Hearing Voices Educational Mobile App  
H Mairs, University of Manchester, UK | Student Evaluation of the OSCE as a Method of Assessment in a Post Registration Nursing Module on ‘Health Assessment’  
M Scallon, Queen’s University Belfast, UK |
| MBC 103 (W) | SP Feedback as a Tool to Assess Students’ Skills  
K Lewis, George Washington University, USA | The Evaluation of Labtutor in an Undergraduate Nursing Programme  
J McMullan, Queen’s University Belfast, UK |
| Simulation Centre A (W) | Teaching End of Life Care to Undergraduate Nursing and Medical Students: the Use of Simulation and Inter-professional Education  
C Lewis, Queen’s University Belfast, UK | Diamond Debriefing! – A Jewel in the Debrief Crown  
C Laws – Chapman, Guys and St Thomas’ NHS Foundation Trust, UK |
| Simulation Centre B (W) | Clinical Competency Assessment in Labor and Delivery: The Integration of Standardized Patients in Nursing Curriculum  
K Schaivone, University of Maryland, USA | Using Low Fidelity Simulation in Interactive Workshops for Undergraduate Medical and Midwifery Students  
D Patterson, Queen’s University Belfast, UK |
| Simulation Centre C (W) | Low Fidelity Simulation as a Mechanism to Enhance Midwifery Students’ Confidence in Relation to Emergency Obstetric Training  
C Hughes, Queen’s University Belfast, UK | How Real is it – Increasing Real Reactions in Hybrid Simulations  
L Lyman, Eastern Virginia Medical School, USA |
| Simulation Centre D (W) | Using METIman in a High Stakes OSCE  
M Quick, General Medical Council | The Septic Patient – Recognition, Management and Treatment - A Simulated Workshop  
F Auld, Queen’s University Belfast, UK |

*Please see abstract booklet for details of the sessions*